

Diegueno Middle School Home/School Compact

Diegueno Middle School distributes to parents of Title I students a home-school compact. Diegueno and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.

This Home/School Compact is in effect during the school year: 2017-2018

Required Home/School Compact Provisions

School Responsibilities: I understand the importance of the school experience to every student and my role as the Principal and model. Therefore, I agree to carry out the following responsibilities to the best of my ability.

Diegueno Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows: having highly qualified teachers in the classroom, providing meaningful staff development and collaboration, consistently developing and revising curriculum to address the changing state standards and student needs, providing students with multiple entry points when engaging with curriculum, additional student support will be available both within and outside the school day, counseling and social work services will be available to students, and lunch time activities are designed to help build connectedness to the school and peers because connected students perform better in the classroom.
2. Provide parents with frequent reports on their child's progress through teacher communication, updated Aeries reports, 6-Week D/F notifications, 9 week progress reports, and semester grades.

3. Strive to be aware of the individual needs of your student. Teachers will monitor students' academic progress and communicate with counseling and administration when students are struggling academically, socially, or emotionally to determine if additional interventions are needed. The Intervention Team will meet frequently to create an individualized plan to best support struggling students.

Student Responsibilities: I realize that my education is important and that my parent(s) and teacher(s) want to help me do my very best in school. I know I am the one responsible for my own success and that I must work hard to achieve it. I will share the responsibility to improve my academic achievement and to achieve California's high standards. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will do my homework every day and ask for help when I need it
- I will arrive at school on time every day
- I will be responsible for my own behavior
- I will give to my parents or the adult who is responsible for my welfare, all notices and information received by me from my school every day
- I will work with my family to establish a homework routine

Parent Responsibilities: I realize that my child's middle school years are very important, and I understand that my participation in my child's education will help his or her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will provide a quiet place for my child to study.
- I will encourage my child to complete his/her homework.
- I will make sure my child gets an adequate night's sleep.
- I will see to it that my child arrives at school on time each day.
- I will encourage my child to read every day (30 minutes)
- I will return all school communications promptly.
- I will attend Back to School Night and parent conferences.
- I will monitor TV and computer use.