



Diegueno Middle School/SDUHSD

Title I Parent Involvement Policy

Diegueno Middle School

Each Title I school in SDUHSD is required to develop a written parent involvement policy. This policy describes how the school will support and increase parent involvement. It must be developed with parents, include participation from all appropriate advisory committees, be reviewed and updated annually and be agreed upon by the School Site Council (SSC). The written parent involvement policy must include how parents will be informed of the school's Title I program requirements.

Diegueno Middle School has developed a Title I parental involvement policy with input from Title I parents and staff. The policy is reviewed each year by the Diegueno Leadership Team and parental groups. These groups include ELAC/DELAC, PTSA, and School Site Council. Diegueno has distributed the policy to parents of Title I students at the Parent Title 1 Meeting and it is also available on the Diegueno website. The policy is updated periodically to meet the changing needs of parents and Diegueno.

Involvement of Parents in the Title I Program:

To involve parents in the Title I program at Diegueno the following practices have been established:

- Diegueno convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This meeting was held on October 26 and attended by parents, students, teachers, and administration. The presentation included the purpose of Title 1 and its funding, how students are selected, how Title 1 is used to help students, what supports are available to students on campus, what parental supports are available, and the importance of parental involvement on campus. Information was distributed in all the major languages spoken by the families of the students at Diegueno. To the extent possible, future meetings will be conducted in a language parents understand and someone will be available in the school office who can communicate with parents who speak a language other than English.
- Diegueno offers a flexible number of meetings for Title I parents. These meetings include:
 - Back to School Night held during the first month of school
 - School Site Council
 - ELAC
 - Title I informational meeting
 - Parent Forums



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- Diegueno involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. During the Title I informational meeting, the Title I coordinator discusses the Title I requirements, the services Title I students receive, and how parents can be actively involved in the education of their students. Parents are encouraged to volunteer to serve on the School Site Council, attend PTSA meetings, attend Parent Forums, and volunteer for activities on campus. Parents are informed of these opportunities via e-option, emails, and all-call phone calls home. Parents will also understand how they may submit comments through the administration and/or the School Site Council if they are not satisfied with the Title 1 plan.
- Diegueno provides parents of Title I students with timely information about Title I programs through e-options, all-calls, emails, mailed letters, and phone calls home from teachers, counselors, Title 1 Coordinator, and administrators. Parents will receive information about instructional programs, curriculum used at Diegueno, school goals and academic assessments used to measure student progress. Parents will also receive information about the ELPAC and state testing proficiency levels students are expected to meet. Growth that students have made during the year will be highlighted.
- Diegueno provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents are provided this information at Back to School Night and can also access it through teacher websites and the SDUSHD website. The counselors and administrators also provide additional information regarding course selections, high school graduations requirements, and placement/state assessments.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. The Title 1 coordinator can set up meetings as deemed necessary.

School-Parent Compact



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Diegueno distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students:

- Diegueno takes the responsibility to provide high-quality curriculum and instruction
- The State and District academic standards
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through frequent grade on student progress. Information is also provided through the Title 1 parent meeting, and throughout the school year through grade reports, communication between teachers & parents and/or counselor, Title 1 coordinator & parents.

Building Capacity for Involvement

Diegueno engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, Diegueno has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Parents are provided access to Aeries to help them monitor their student's' progress. Parents having difficulty accessing Aeries had the opportunity to get help at the Title 1 Parent Information Night. Parents also receive information about the SBAC proficiency levels students are expected to meet. Growth that students have made during the year will be highlighted. Student progress in relation to state and local standards and in relation to national norms will be explained to parents.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. This information is disseminated through various meetings such as Back to School Night, ELAC meetings and Title 1 parent meetings.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Professional



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development is provided to staff regarding parents as partners and the importance of parental involvement in student success.

- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Title 1 parents are encouraged to become active members of the PTSA, volunteer on campus, and attend Parent Workshops help throughout the year.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
- The school provides support for parental involvement activities requested by Title I parents. Parents are encouraged to contact the counseling office, administrators or the Title 1 coordinator if they would like to request parental involvement support.

Accessibility

Diegueno provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Translators will be available for translation to the extent possible at parent meetings.