



# Diegueno MS School Site Council

October 17, 2017




# Agenda

- Welcome & Introductions - Jeff Copeland
- Purpose of School Site Council (SSC) - Guen Butler
- Review of data from CAASPP and CA Healthy Kids Survey - Jeff Copeland
- Review draft goals and rationale from Diegueño's Single Plan for Student Achievement (SPSA) for discussion and commentary - Butler & Copeland
- Table Talk
- School Board Boundaries - Eric Dill, SDUHSD Superintendent
- Adoption of SSC by-laws
- SSC Elections: Chairperson, Vice Chairperson, Secretary, Parliamentarian
- Proposed future meeting dates:



# What IS a School Site Council, anyways?

- The school site council offers feedback on the Single Plan for Student Achievement (SPSA).
- The SPSA is a plan that each SDUHSD school develops to explain how we will improve learning for all students, and in particular, groups of students.
- The SPSA is tied to our District's Local Control Accountability Plan (LCAP), which is a plan that explains how we spend certain funding from the state of CA.



# Diegueno MS: 2017 CAASPP RESULTS w/CAHKS

2017 DRAFT



# Did SDUHSD students demonstrate growth?

**YES!**

- **81% of SDUHSD students scored in the Standard Met to Exceeded range in ELA**
  - **+3% from 2015 baseline**
  - **25% higher than SD County average**
- **72% of SDUHSD students scored in the Standard Met to Exceeded range in math**
  - **+3% from 2015 baseline**
  - **28% higher than SD County average**



# Did SDUHSD students demonstrate growth? **YES!**

- **81% of SDUHSD students scored in the Standard Met to Exceeded range in ELA**
  - **+3% from 2015 baseline**
  - **25% higher than SD County**
  - **6% higher than Carlsbad**
  - **7% higher than Poway**
  - **15% higher than San Marcos**
  
- **72% of SDUHSD students scored in the Standard Met to Exceeded range in math**
  - **+3% from 2015 baseline**
  - **28% higher than SD County**
  - **7% higher than Carlsbad**
  - **5% higher than Poway**
  - **22% higher than San Marcos**



Did Diegueno students demonstrate growth?

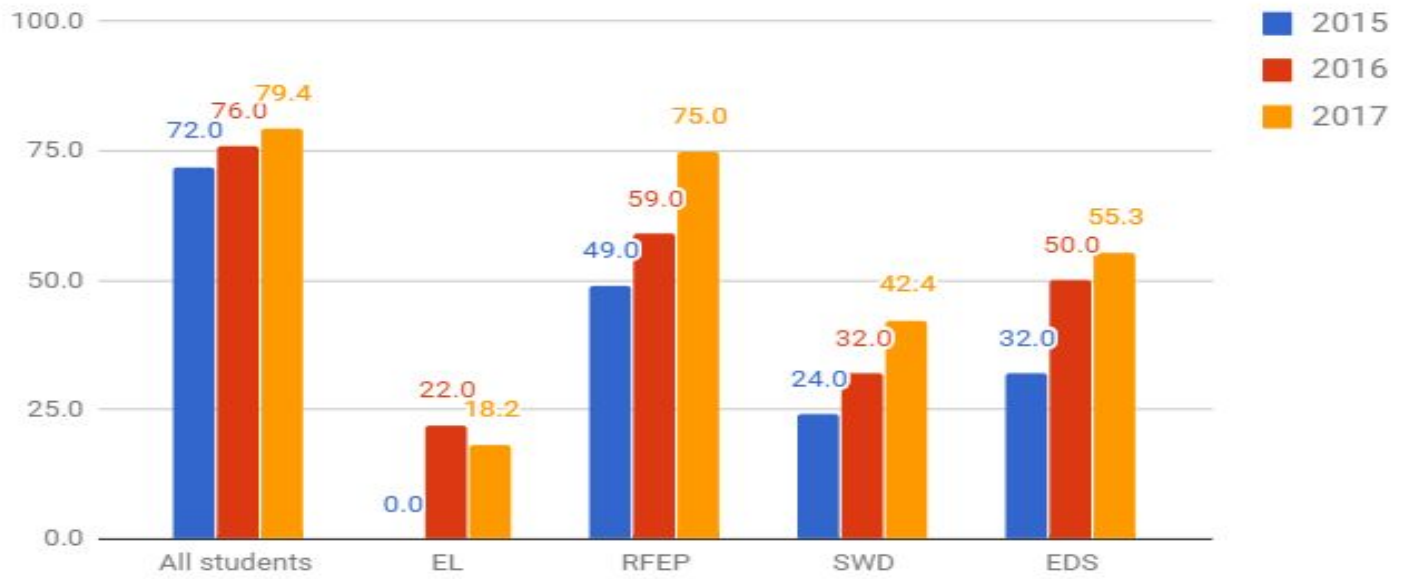
**YES!!**

- **79.41% of DNO students scored in the Standard Met to Exceeded range in ELA**
  - **+7.41% from 2015 baseline**
  - **+23.71% higher than SD County average**
- **73.71% of DNO students scored in the Standard Met to Exceeded range in math**
  - **+9.71% from 2015 baseline**
  - **+30.11% higher than SD County**

# Diegueno ELA Snapshot by student groups

English Learners (EL), Redesignated Fluent English Proficient (RFEP), Students with Disabilities (SWD), Economically Disadvantaged students (EDS)

SBAC ELA- % of students who scored in the Standard Met/Exceeded range



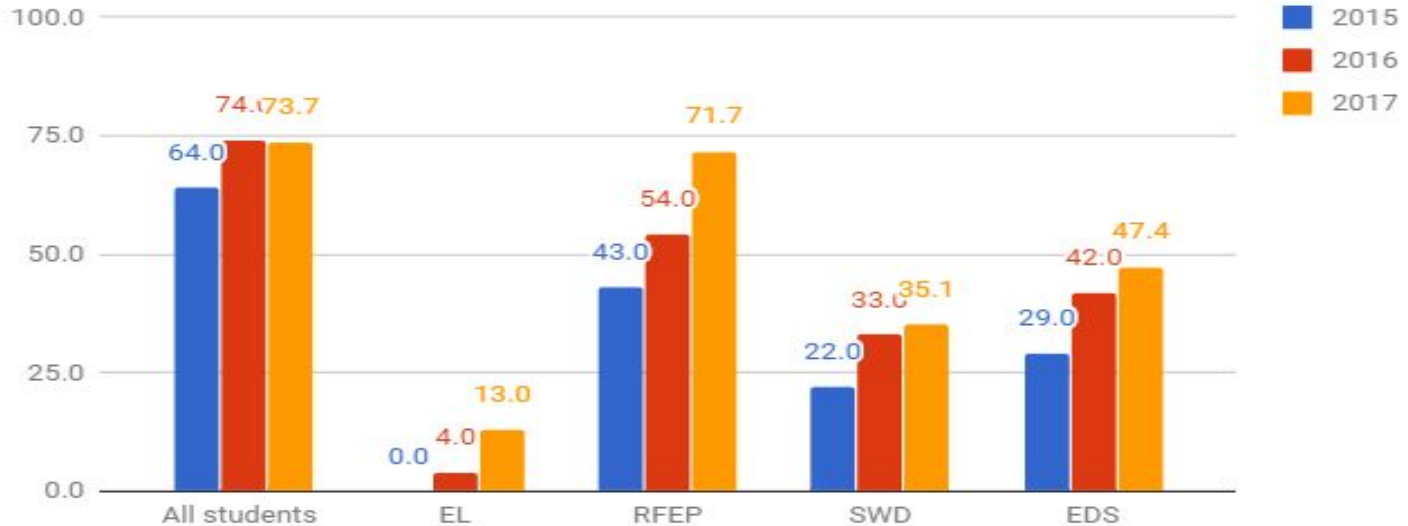
STUDENT GROUPS- English Learners (EL), Redesignated Fluent English Proficient (RFEP), Students with Disabilities (SWD), Economically Disadvantaged students (EDS)



# Diegueno Math Snapshot by student groups

English Learners (EL), Redesignated Fluent English Proficient (RFEP), Students with Disabilities (SWD), Economically Disadvantaged students (EDS)

## SBAC MATH - % of students who scored in the Standard Met/Exceeded range



STUDENT GROUPS- English Learners (EL), Redesignated Fluent English Proficient (RFEP), Students with Disabilities (SWD), Economically Disadvantaged students (EDS)



# Diegueno Student Groups

## *STUDENTS WITH DISABILITIES*

*% of students in standard MET/EXCEEDED*

ELA	Stu W/O Dis	SWD	ach gap	change
2015	79	24	-54	
2016	82	32	-50	4
2017	84.2	42.4	-42	8

MAT H	Stu W/O Dis	SWD	ach gap	change
2015	70	22	-48	
2016	80	33	-47	1
2017	78.7	35.1	-44	3



# Diegueno Student Groups

## *ECONOMICALLY DISADVANTAGED*

*% of students in standard MET/EXCEEDED*

ELA	Not ED	ED	ach gap	change
2015	77	32	-45	
2016	79	50	-29	16
2017	82	55.3	-27	2

Math	Not ED	ED	ach gap	change
2015	68	29	-39	
2016	77	42	-34	5
2017	76	47.4	-29	5



# Diegueno Student Groups

## *ENGLISH LEARNERS*

*% of students in standard MET/EXCEEDED*

ELA	RFEP	Ach gap	change	EL	ach gap	change
2015	49	-27		0	-76	
2016	59	-20	7	22	-57	19
2017	75	-6	14	18.2	-63	-6

Math	RFEP	Ach gap	EL	Ach gap	change
2015	43	-25	0	-68	
2016	54	-23	4	-73	-5
2017	71.7	-4	13	-63	10



# MORE TO CELEBRATE

Diegueno students continue to benefit from college pathway courses as well as intervention-based courses designed to increase positive academic outcomes:

- College pathway courses with STEM  
Baseline: 2017-18 (64 students)
- Reading Support (2 sections past two years)  
2016-17 (% of students at grade level?)
- Math Support (1 section each of A & B Support)  
Baseline: 2017-18 (20 students; still adding)
- College Readiness (21 students)



# MORE TO CELEBRATE


- English 7 & 8 Honors  
2016-17 (52% of total enrollment)  
2017-18 (53% of total enrollment/499 students)
- Math A & B Honors  
2016-17 (36% of total enrollment)  
2017-18 (38% of total enrollment/358 students)



# CALIFORNIA HEALTHY KIDS SURVEY

Based on the 2016-17 California Healthy Kids Survey (CAHKS), key results:

- “I feel like I am part of my school”
  - 72% agree
  - 19% neither agree or disagree
  - 8% disagree
- “How safe I feel when I am at School”
  - 75% feel safe
  - 21% neither safe or unsafe
  - 4% unsafe
- “A teacher/other adult cares about me”
  - 64% pretty much/very true
  - 36% a little/not true



# Takeaways to Guide our Academic and Wellness Approach to Supporting Students

- Overall, DNO is moving in a positive direction with Math, ELA, and College Readiness from last year based on CAASPP, CA Healthy Kids Survey, and course enrollment data.
- However, the areas of need for the 2017-18 school year are the following:
  - DNO showed areas of need with English Learners with regard to increasing Math and ELA student outcomes.
  - DNO showed an area of need with school connectedness (between students/students and between staff/students) and feelings of safety with students

Culture, Student Connections, and Refine/Reflect Our Practices!





# Additional information resources

[Link to SDUHSD assessment website](#)

[CDE site with information about CAASPP tests](#)

[CDE public CAASPP results website](#)

[Smarter Balanced Assessment Consortium \(SBAC\) website- for parents](#)

[Parent guide to understanding SBAC](#)

[CDE Parent Guides website](#)



# SDUHSD LCAP Goals

Goal #1: Annual increase in student achievement for all students in English language arts and math with focus on accelerating student learning outcomes for students performing below grade level.

Goal #2: All English Learner (EL) pupils will receive instruction and curriculum that includes designated and integrated English language development across all core content areas. Within five (5) years of instruction in SDUHSD, all English learner pupils will meet the criteria to be reclassified as Redesignated Fluent English Proficient (RFEP).

Goal # 3: All district graduates will be college and career ready.

Goal #4: Increase the level of “school connectedness” and "sense of safety" of pupils, staff and parents.



# Diegueno MS SPSA Goals are very similar to our District's LCAP goals.

Goal 1: Annual increase in student achievement for all students in English language arts and math with focus on accelerating student learning outcomes for targeting subgroups including English learners, low income pupils and pupils as identified as special education.

Goal 2: Increase the percentage of our students feeling connected and safe on campus

Goal 3: All English Learner (EL) pupils will receive instruction and curriculum that includes designated and integrated English language development across all core content areas. Within five (5) years of instruction in SDUHSD, all English learner pupils will meet the criteria to be reclassified as Redesignated Fluent English Proficient (RFEP).

Goal 4: All students will be introduced to college and career options and pathways.



SDUHSD  
Superintendent,  
Eric Dill



# School Site Council Elections

- Chair-prepares agenda & runs meetings
- Vice-chair-fills in for chair
- Secretary-takes notes at meeting
- Parliamentarian-helps chair keep order at the meeting



# Future Meeting Dates

November 29th, 2017

February 21st, 2018

May 2nd, 2018

June 6th, 2018?