

English Language Arts

Everything You Want to Know

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7th Grade English: What to Expect

- Academic rigor through Common Core State Standards instruction
- Prepares students for both levels of high school English
- Develops critical thinking skills (reading/writing/speaking & listening)



7th Grade English: What to Expect

- Writing: argumentative, expository, and narratives
- Reading: Board-approved novels/required reading & parent-approved Book Club novels.
- Integrated technology: Google classroom, Newsela, Common Lit.org, and Noredink.

Honors: What to Expect

- Avid reader outside of class and reading books above grade level (fiction and non-fiction)
- Self-advocacy is essential (asks questions and looks for resources)
- Independently reads and completes work as assigned
- Faster-paced & less scaffolding (supports to understand)
- Writing is more sophisticated: stronger vocabulary, more complex and varied sentence structure, stylistic imitation, greater depth of thought and analysis is expected. Enjoys the writing process.
- Literary analysis will require a higher level of critical thinking and complexity.
- Manages time well (able to juggle school, family, extra-curricular activities)

Honors Myth Busters

- Do I have to take Honors English in Middle School to take Honors English or AP English in High School? NO! You can take honors or AP courses with open enrollment in high school.
- Will my child get more homework in Honors? Yes! Many of the faster-paced work requires that students are doing more reading and writing independently outside of class, so yes, there may be more homework. A love of reading is essential.
- College Prep is “regular” and not as academically rigorous. Although more scaffolding is provided in class, CCSS is the foundation for **all** of our ELA courses and includes the **mastery** of these standards in both classes. English 7 CP/H share the same novels, e.g., *The Giver*, *Animal Farm*, *Outsiders* and writing types.

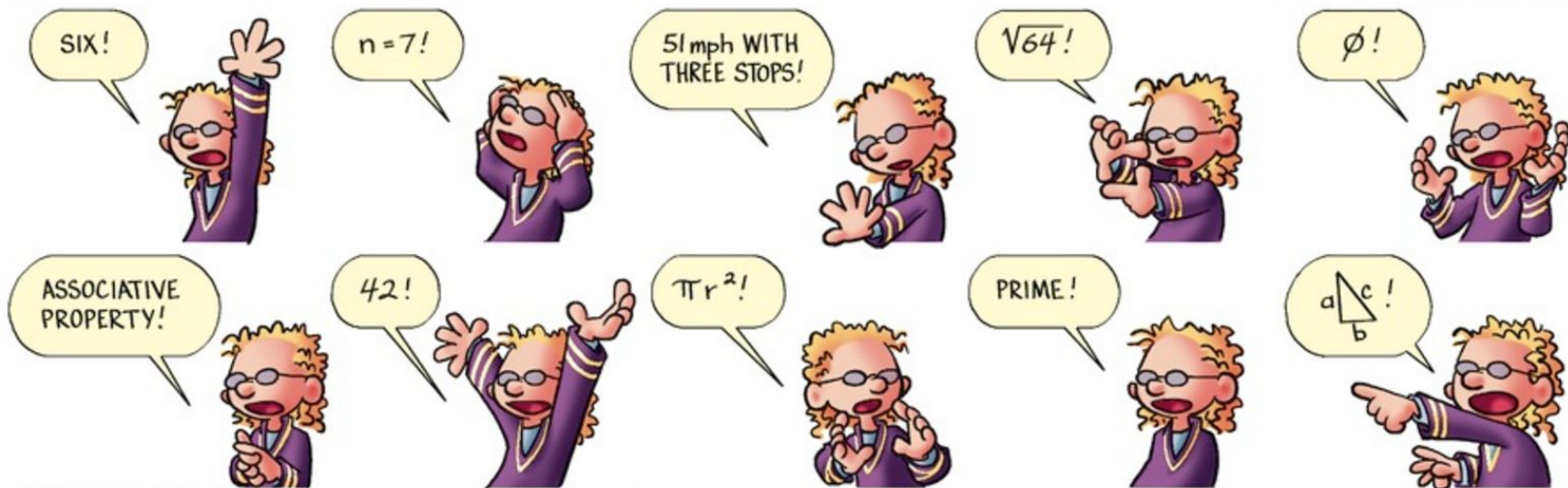
Honors Myth Busters

- Students with a lot of extra-curricular activities may have a hard time keeping up with the pace of Honors. Yes and No. You know your child's limitations. You don't want to stress your child out.
 - I can have my child "try out" Honors and can switch courses later. There is a **short 4 week** window to make class changes. Starting a new class at the 4 week mark makes it really difficult on students and disrupts their class schedule.
- ***PLEASE** talk to your son or daughter about what course THEY WANT to take. Go over the ideas we have presented with them before selecting your courses. If selecting Honors, it really should be the student's choice. Help them to consider all the factors including their course load.

Welcome to Diegueño Math!

Emily Coulter

Jason Moldovan



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Happy Pi Day!

Frank and Ernest



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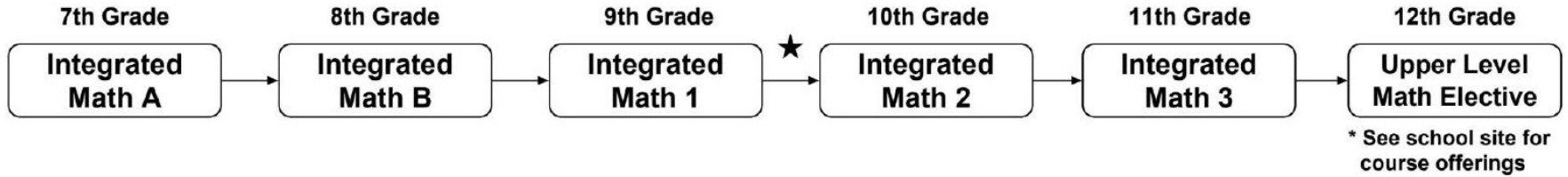
Today is Pi Day because the approximation for Pi is 3.14 (Get it? March 14? 3.14? We LOVE nerdy math humor!)

Levels of 7th Grade Math

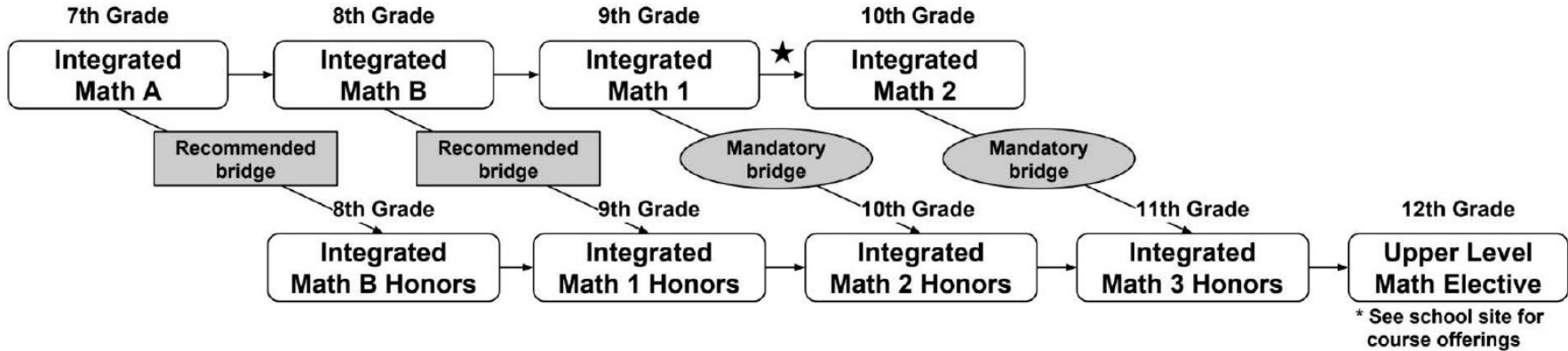
There are 4 different math classes 7th graders can take:

- Math A College Prep (Grade Level)
- Math A Honors (Advanced Level)
- Math A Essentials (Below Grade Level)
- Math B Honors (Must test into this course after completing 7th grade material)
- [SDUHSD Math Pathways](#)

Math Pathways (College Prep)



Course Pathway (with Optional Bridge to Honors)

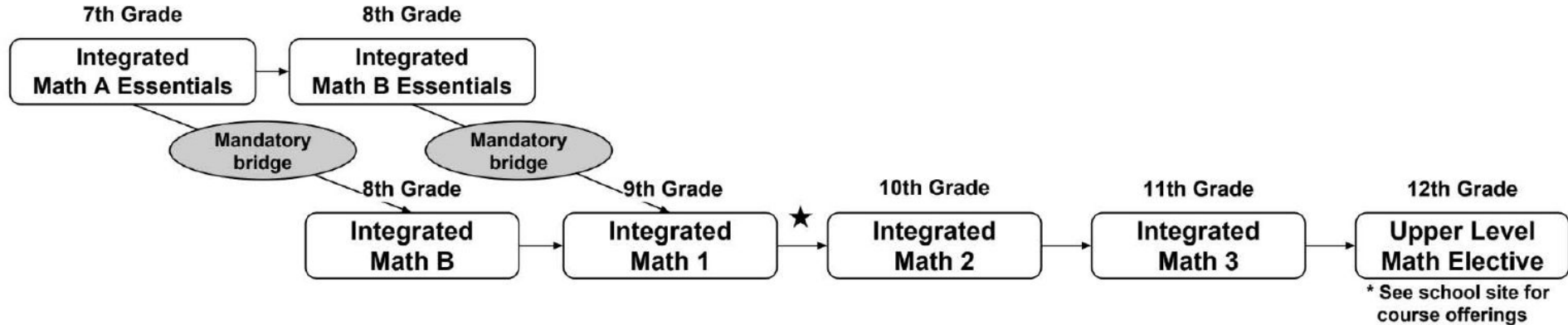


[Link to pathways](#)

Math Pathways (Essentials)



Course Pathway (with Optional Bridge to College Prep)



[Link to pathways](#)

Math A College Prep Sample Work

The sum of Kim and Carol's age is 37. Kim is 5 years older than 3 times Carol's age. How old are Kim and Carol?

$$\begin{aligned} \text{let } x &= \text{Carol's age} \\ 3x + 5 &= \text{Kim's age} \\ \boxed{3x + 5 + x} &= \boxed{37} \\ 4x + 5 &= 37 \\ -5 + 4x + 5 &= 37 + (-5) \\ 4x &= 32 \\ \frac{1}{4}(4x) &= 32\left(\frac{1}{4}\right) \end{aligned}$$

$\rightarrow \boxed{x = 8}$
 $\boxed{3x + 5 = 29}$

\therefore Kim is 29 years old and Carol is 8 years old.

Math A Essentials Sample Work

Princess Poppy has 45 jewels and earns 20 jewels for each troll she saves. Princess Poppy needs 185 jewels to save her community. What is the minimum number of trolls Poppy needs to save to be able have 185 jewels?

Let x = the number of trolls Princess Poppy needs to save

$$45x + 20 = 185$$

$$\begin{array}{r} \textcircled{\text{B.}} \quad 20x + 45 = 185 \\ \quad \quad \quad + (-45) \quad + (-45) \\ \hline \quad \quad \quad 20x = 140 \\ \quad \quad \quad \underline{\quad} \quad \underline{\quad} \\ \quad \quad \quad \frac{20}{20} \quad \frac{140}{20} \\ \quad \quad \quad x = 7 \end{array}$$

$$\begin{array}{l} \checkmark: \\ 20x + 45 = 185 \\ 20 \cdot 7 + 45 = 185 \\ 140 + 45 = 185 \\ 185 = 185 \\ \text{True} \end{array}$$

Princess Poppy needs to save 7 trolls.

Math A Honors Sample Work

9. The width of a certain rectangle is 3 inches more than a quarter of its length. Six times its width is 16 inches less than its perimeter. What are the **dimensions (length and width)** of the rectangle?

let x = the length of the rectangle
 $\frac{1}{4}x + 3$ = the width of the rectangle



check: $2(x + \frac{1}{4}x + 3) = 6(\frac{1}{4}x + 3) + 16$

$$2[28 + \frac{1}{4}(28) + 3] = 6[\frac{1}{4}(28) + 3] + 16$$

$$56 + 14 + 6 = 42 + 18 + 16$$

$$76 = 60 + 16$$

$$76 = 76 \checkmark$$

$$2(x + \frac{1}{4}x + 3) = 6(\frac{1}{4}x + 3) + 16$$

$$2x + \frac{1}{2}x + 6 = 1\frac{1}{2}x + 18 + 16$$

$$2\frac{1}{2}x + 6 = 1\frac{1}{2}x + 34$$

$$-1\frac{1}{2}x + 2\frac{1}{2}x + 6 = 1\frac{1}{2}x + 34 - 1\frac{1}{2}x$$

$$x + 6 = 34$$

$$-6 + x + 6 = 34 - 6$$

$$x = 28$$

$$\frac{1}{4}x + 3 = 10$$

\therefore The length of the rectangle is 28 in and the width is 10 in

Things to Consider When Choosing Classes

- MDPT Placement Test Score (students will be taking this soon)
- Performance in 6th grade
- Love exploring the “why”, tackling unique problems, and doing things the “long way”
- Outside of school activities and time commitments, other academic courses
- Emotional well-being
- There is a *short* 4 week drop deadline
- Changing levels after the start of school could cause changes to the student’s class schedule and teachers

College Prep vs. Honors (full list on website)

2018-2019 Student Profile for Math Placement

College Prep Math A	Honors Math A
<ul style="list-style-type: none">❖ <i>SBAC score (5th and 6th grade): Standard Nearly Met or Standard Met</i>❖ <i>MDTP score (6th grade): 45 – 80</i>❖ Learns new concepts best through scaffolded instruction❖ Average to good math student❖ Takes time to master a new concept❖ Motivated most of the time– needs guidance to stay engaged with the curriculum❖ Displays an average to good work ethic❖ Normal homework load❖ Needs to be provided additional material to prep for unit test❖ Needs hints when faced with complex problems❖ Needs assistance with “non-routine” problems❖ Can solve routine problems one way.	<ul style="list-style-type: none">❖ <i>SBAC score (5th and 6th grade): Standards Exceeded</i>❖ <i>MDTP score (6th grade): 80 – 100</i>❖ Learns new concepts easily regardless instruction methods❖ Exceptional math student❖ Masters new concepts quickly, can handle multiple lessons in a block period❖ Self-motivated - Carries on when absent❖ Displays a good to excellent work ethic❖ Heavier homework load – 50% more❖ Does not need to be provided with additional material to prep for unit test❖ Enjoys solving complex problems❖ Often find errors in work without assistance❖ Thrives on “non-routine” problems

Opportunities for Bridging to a Higher Level

If a student has performed very well at his/her current level and is ready for more of a challenge:

- To move from Math A Essentials in 7th grade to Math B College Prep in 8th grade, a student must complete a required in school 5 week summer bridge class and pass a test at the end of the session.
- To move from Math A College Prep in 7th grade to Math B Honors in 8th grade, a self directed digital packet covering some of the additional honors content needs to be completed



Mandatory
bridge



Recommended
bridge

Zero Period...is it right for you?

Things to think about:

- Is your student an early riser? Is she/he punctual?
- Is your student self motivated? Can they start and stop activities with ease?
- Can you student handle a faster paced course?
- Student will be required to do work outside of class, especially on late start days (watch videos, fill in lessons...etc)
- Your student will have math everyday and math homework everyday.
- Timing of teacher help could be more challenging.
- [Bell Schedule](#)

Block Schedule: T/W/Th/F

*O Period	7:30 a.m. - 8:25 a.m.
Period 1-2	8:30 a.m. - 10:15 a.m.
Nutr. Break	10:15 a.m. - 10:20 a.m.
Period 3-4	10:25 a.m. - 12:10 p.m.
C.A.T.	12:10p.m.-12:40 p.m.
Lunch	12:40 p.m. - 1:15 p.m.
Period 5-6	1:20 p.m. - 3:05 p.m.

*O Period meets Mon., Tues., Wed., Thurs., Fri.

Student Support

- In class interventions
- Tutoring - Before school & After school
- Individual teacher help hours
- CAT Time - Cougar Academic Time
 - 30 minutes attached to 3rd & 4th period Tues. - Fri.
 - Time for students to complete assignments and homework
 - Time for students to make appointments with teachers (or vice versa) for extra support
- Support classes
- Teacher websites
- Contact teacher with concerns about specific classes
- Contact counselor with concerns about overall academic or social issues

Questions?