

Title 1 Cougar Conference

Annual Title 1 Parent Meeting
Diegueno Middle School
2018-2019

What is Title 1?

- ❖ Title I provides extra funding to eligible schools for programs to improve the achievement of academically at-risk students.
 - Title I is federal funding which is part of Elementary and Secondary Education Act/No Child Left Behind (ESEA/NCLB)

Identifying At-Risk Students

- ❖ Students are identified as being academically at-risk if their scores on the SBAC or other reliable testing measures (elementary/middle school), or CAHSEE (high school), in Language Arts or Math were below proficient or below grade level.
 - Students at DNO are also identified after the first grading period (those with more than one D or F in their core classes are considered “at-risk.”)

School-Wide vs. Targeted Assistance

- ❖ Title 1 schools can apply to be a Schoolwide Program. This means that the school can use the Title 1 funding to improve the entire school program, while keeping in mind the needs of the at-risk students.
- ❖ Diegueno qualified for the Schoolwide Program last year.

Supplementary Services

- ❖ Title 1 programs and services must be supplemental to the core program provided by the district.
 - examples: focused tutoring, staff professional development, additional academic resources such as subject specific support classes

Title 1 Oversight

- ❖ The School Site Council (SSC) reviews, revises and approves the School's Single Plan for Student Achievement (SPSA) that explains:
 - What the data shows about the needs of the students
 - What strategies and actions the school will use to address those academic needs
 - How the Title 1 budgets will be spent to support those strategies and actions

Title 1 Oversight

- ❖ Parents must have an opportunity to provide input to the SSC regarding the Title 1 / SCE program, including the Parent Involvement Policy the school provides.
- ❖ The English Learners Advisory Committee (ELAC) is also required to have an opportunity for parents to provide input into the SPSA.

Parent Involvement Policy

Feedback...



School - Parent Compact

Feedback...



Students Succeed When We Work Together


❖ Who is on our team?

- Students, teachers, administrators, AND parents


- We all have our role to play




What Diegueno Does To Help

- ❖ After-School Interventions
 - Learning Commons open for use between the end of the school day and 3:40 (when the bus arrives)
 - Opportunities for Focused Tutoring (Tues. and Thurs. from 3:10-4:00, Weds. from 7:00-7:25 and 8:00-8:25)
 - ❖ CAT time (teacher pull-out, student requests for teacher help, peer assistance, time for individual HW, organization, etc.)
 - ❖ Individual Teacher time (lunch, before/after school, CAT...check with each teacher)
 - ❖ Specific Intervention classes (Read 180, English Language Development, Math Skills A, Math Skills B, English Enrichment)
 - ❖ Guidance Counseling Services (Beginning at 7:30 a.m. each day)
 - ❖ Teacher Web Pages
 - ❖ Aeries Portal
- 

What Students Need To Do

- Listen and follow to advice! Parents and Teachers want to help you succeed!
 - Commit to improving: Utilize tutoring and other resources!
 - Find a study area away from distractions. Organize your backpack, binders, etc. at least once a week.
 - Use your agenda book or a calendar and manage your time, prepare for class, and plan for projects and tests. Write down homework for every class, every day.
 - Ask for help when you need it. Parents, teachers, counselors and many other staff members are here to help you.
 - Check Aeries so there are no surprises.
 - Come up with a plan.
- 

How Parents Can Help

- ❖ Attend site parent meetings: Coffee with the Principal, ELAC, PTSA, Parent Forums
 - ❖ Communicate with the school if your daughter/son is having problems at school
 - ❖ Discuss the importance of doing well in school with your son/daughter
 - ❖ Ensure students attend school every day *and* arrive on time
 - ❖ Volunteer at the school
 - ❖ Visit teacher webpages
 - ❖ Check Aeries regularly
 - ❖ Set aside time and an appropriate place for homework (without distractions)
 - ❖ Even if a student claims to have no homework, studying, reviewing and reading are always helpful
 - ❖ Talk to your student every day about school
 - ❖ If your student is struggling, seek help!
- 

Last Thoughts

❖ Questions?

❖ Contact Information:

Principal Cara Dolnik: cara.dolnik@sduhsd.net

Assistant Principal Miriam Tullgren: miriam.tullgren@sduhsd.net

Intervention Coordinator Emily Coulter: emily.coulter@sduhsd.net

English Learner Program Alexis Hillenbrand:
alexis.hillenbrand@sduhsd.net

